

## Industrial Visit – Kalyani Maximo Wheels

### Details

**Industrial Visit Date:** 05/09/2022

**Related Subject:** ITC503 Entrepreneurship & E-Business

**Faculty In-charge:** Ms. Sunantha Krishnan

**Industry Name:** Kalyani Maximo Wheels, Chakan, Pune

**Total Number of Students participated:** 47

**Total Number of Faculties participated:** 02

**Total number of External participants :** 02

### Industrial visit Objectives:

Students will be able to

1. Identify, understand and correlate the various departments in a business.
2. Identify, understand and analyze the scale of capital or plan involved in venturing a new business.
3. Identify, understand and analyze the Supply Chain Management

### Description

1. **Real-world Application of Knowledge:** Students could relate theoretical concepts learned in classrooms to real-world scenarios during industry visits. This helped bridge the gap between academic knowledge and practical application.
2. **Understanding of Operations:** This visit provided the participants with a firsthand understanding of how a particular industry operates. This included observing production processes, supply chain management, quality control measures, and other operational aspects.
3. **Networking Opportunities:** This visit offered opportunities to connect with professionals working in the field.
4. **Awareness of Industry Challenges:** The students gained insights into the challenges and issues that the industry faces.
5. **Environmental Impact:** Students learnt the industry's environmental practices, waste management, and sustainability efforts.
6. **Cross-functional Understanding:** Students were exposed to different departments within an organization, helping them understand how various functions collaborate to achieve common goals.
7. **Market Insights:** Students observed how the products are manufactured and marketed.
8. **Application of Industry Best Practices:** Learnt about the best practices followed by the industry

**Event Photo**



**Certificate**

